

Annual Title III Local Plan Update

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name:	Lincoln Unified School District	CDS Code:	39 68569	Fiscal Year:	2022-2023
			0000000		

Plan to Provide Services for English Learner (EL) Students

How will the LEA:	Persons Involved/ Timeline (Optional)
<p>Provide effective professional development:</p> <p>Lincoln Unified School District has ongoing professional learning available to all sites through San Joaquin County Office of Education (SJCOE) Language and Literacy department, EL Rise!. The offerings of professional development this year are focused on implementation of integrated and designated ELD using the core adopted curricula, increasing administrator knowledge of leading ELD at the site level, strengthening and supporting dual language teacher capacity, and a laser focus on extra support for teachers and staff of middle school EL students.</p> <p>For the 2022-2023 school year, Lincoln Unified School District will continue to work with the San Joaquin County Office of Education & EL RISE!, to supplement the ongoing work we are doing to support English learners in our core program. In our analysis of progress for professional learning, we discovered that we needed to revisit a focus on supporting integrated and designated ELD. In 2022-2023, there will be an added focus on building capacity within the district by providing teachers at each site with a more in-depth study of integrated and designated ELD in their daily classroom instruction. This will be rolled out on November 14th, 2022 at a district wide collaboration day and will provide an opportunity for teachers to engage in discourse and planning around effective instructional practices. It will also provide administrators the opportunity to elevate the expectations and support for ELD at the site level. Additionally, LUSD will provide professional learning to district middle school teachers working with limited language and newcomer EL students, so they can effectively support students' language needs in the classroom, in the core content areas of ELA, Math, Science, and Social Studies in the Fall of 2022.</p> <p>Training will be provided to both teachers and administrators on the various instructional and monitoring platforms which are being used in LUSD. This includes both teacher and administrator training in Ellevation (TK-12), our district EL monitoring platform that allows for educators to track, disaggregate and monitor student EL levels and progress. IReady, and Amplify training will also look at how to disaggregate and monitor EL students and their progress in both ELA and math, and how to best meet the needs of EL students through their Spanish lessons and Spanish parent letters and reports available in the programs.</p>	<p>Director, Instructional Services (22-23)</p> <p>Administrators</p> <p>Teachers</p> <p>Primary Language Assistants</p>

How will the LEA:	Persons Involved/ Timeline (Optional)
<p>Implement effective programs and activities:</p> <p>Lincoln Unified School District offers high quality instructional programs for English learners funded through state and local funds as part of the core instructional program. Our curriculum includes supplemental components for English Language Development in Spanish.</p> <p><i>Supplemental to the core program, LUSD uses Title III funding to provide the following:</i></p> <ul style="list-style-type: none"> • Ongoing professional development and opportunities for collaboration to support language instruction and academic achievement for English learners through district and site PD. • Two bilingual interpreters who provide additional support for LUSD. These interpreters provide additional language support in Spanish for students and families. • Access to a book library funded with Title III and only available to English learners and their parents located at our Parent and Community Resource Center. The purpose of this small library is for parents to read with their children at home and have discussions about the stories. This encourages literacy in the home and supports student success at school. 	<p>Director, Instructional Services (22-23)</p>

How will the LEA:	Persons Involved/ Timeline (Optional)
<p>Ensure English proficiency and academic achievement:</p> <p>LUSD will ensure that English learners are achieving English proficiency based on the ELPAC, and also meeting the challenging state academic standards. The Director of Instructional Services will work directly with site administrators to ensure that all Title III requirements are implemented across the district. The following are procedures in place to monitor the Title III program:</p> <p>An annual evaluation of services and programs will be conducted and will include an assessment of the progress of student proficiency and reclassification numbers.</p> <p>English learners will receive daily integrated and designated English Language Development. Students are grouped by proficiency level to target language needs of students and teachers provide designated ELD instruction daily in the K-8 setting. In secondary schools, students are clustered by proficiency level and ELD is part of their course schedule. Teachers regularly use student data to inform instructional practices.</p> <p>Site administrators will keep a master schedule or teachers' daily schedule indicating the time for designated ELD, and they observe and monitor ELD implementation and effectiveness.</p> <p>All English learners (and 4 years after reclassification) will be monitored two times per year by their teacher. Students not progressing adequately in language acquisition or academics will be flagged for further support in the classroom and/or provided additional intervention.</p> <p>Teachers will share student progress with parents at parent-teacher conferences. Teachers will be encouraged to share ELPAC and CAASPP results with students and set language and academic goals with students.</p> <p>The Director of Instructional Services will collect evidence from site administrators to ensure the Title III requirements are being met.</p>	<p>Director, Instructional Services (22-23)</p> <p>Administrators</p> <p>Teachers</p>

How will the LEA:	Persons Involved/ Timeline (Optional)
<p>Promote parent, family, and community engagement in the education of English learners:</p> <p>Both the district and individual school sites have parent and family engagement policies that are reviewed annually with the District English Learner Advisory Committee and site English Learner Advisory Committees, and updated based on educational partner input and program regulations. Communication with families is provided in both English and Spanish, as well as other languages as needed. This includes written communication such as newsletters, report cards, parent notifications, parent meetings, and invitations to family workshops. For our families whose home language is other than English our district employs interpreters at each school site, and contracts through an outside vendor for languages for which we do not have interpreters. Through the work from our Parent and Community Resource Center, families are engaged in workshops to help them learn about and support their children's education. Workshops are funded through both local and federal programs, and are offered at various times to fit parents' schedules. Additionally, in 2020-2021 LUSD opened the Lincoln Unified Adult School which provides English classes to parents and families of our English learners. In addition to learning English, community partners provide informative presentations to the adult students about subjects of interest related to community information and opportunities as well as supporting their own students.</p>	<p>Director, Instructional Services (22-23)</p> <p>Administrators</p> <p>Teachers</p> <p>Bilingual Interpreters</p> <p>Parents</p>

Plan to Provide Services for Immigrant Students

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.

**N/A: Lincoln Unified School District does not qualify for Title III Immigrant funding at this time.